## MSE 4335: Soft Nano/Bio Materials

#### **Credit hours and contact hours:** 3-0-0-3

**Textbook:** Textbook not used. Lecture notes used.

## Specific course information

Catalog description:	Introduction soft nanomaterials and nanostructures that have been discovered and synthesized for prospective applications in nanotechnology.
Prerequisites:	MSE 2001 – Principles & Applications of Engineering Materials
Course:	Selected Elective

#### Specific goals for the course

#### **Outcomes of instruction:**

- 1. General principles of chemical and physical basis for soft nanomaterials
- 2. Thermodynamics of flexible long-chain molecules
- 3. Principles of surface and interface formation in soft nanomaterials
- 4. Assembly approaches to formation of organized soft nanomaterials
- 5. Major classes of soft nanomaterials and their fundamental properties
- 6. Current, emerging, and prospective applications of soft nanomaterials

#### **Student Outcomes:**

(1) An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

(2) An ability to apply engineering design to produce solutions that meet specified needs with consideration for public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

(3) An ability to communicate effectively with a range of audiences.

(4) An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

(5) An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

(6) An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

(7) An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

## **Topics covered:**

## **Module I: Soft Matter Fundamentals**

Introduction in soft nanomaterials-general principles Introduction -general principles and chemical structures Configuration, conformation, local/global flexibilities Entropy, enthalpy, & multi-length scale dynamics Solutions and solid states of soft matters Thermal and mechanical properties Surfaces and interfaces at confined states 1

## Module II: Organization and Assembly of Soft Nanomaterials

Surface and interfacial organization 2 Colloidal assemblies Nanoparticles and organic ligands 1 Nanoparticles and organic ligands 2 Molecular films Layer-by-layer assemblies Polymer Brushes

## Module III: Properties and Application of Soft Nanomaterials

Responsive soft nanomaterials Hybrid nanoparticles applications Microcapsules and bio/synthetic membranes Block-copolymers and reinforced nanomaterials Soft membranes Soft lithography SPM Lithography Controlled delivery Flexible electronics Organic photonics/electronics 1 Organic photonics/electronics 2

# **Correlation between Outcomes of Instruction and Student Outcomes:**

Outcomes of Instruction		Student Outcomes								
	1	2	3	4	5	6	7			
1. General principles of chemical and physical basis for soft nanomaterials	X					X				
2. Thermodynamics of flexible long-chain molecules		X								

3. Principles of surface and interface formation in soft nanomaterials		X		X			
4. Assembly approaches to formation of organized soft nanomaterials						Х	
5. Major classes of soft nanomaterials and their fundamental properties				X	X	X	
6. Current, emerging, and prospective applications of soft nanomaterials	X	X	X	X	X		X

# School of Materials Science and Engineering Student Outcomes:

(1) An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

(2) An ability to apply engineering design to produce solutions that meet specified needs with consideration for public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

(3) An ability to communicate effectively with a range of audiences.

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